PBHL 544: Logic Models for Planning, Performance Measurement, and Evaluation

Logic models are a tool that support designing, planning, changing, monitoring, and evaluating programs. These evidence-based models can be an aid in multiple contexts ranging from basic research programs to community-based initiatives. An added benefit of modeling is that it can enhance stakeholders understanding of the relationship between resources, actions, outcomes, and impacts and thereby aid decision making. In this course, we will discuss how to build and use a logic model for biomedical research and public health programs.

Learning Objectives

Students will improve and enhance their skills in the following activities: • Understanding program logic models (operational) versus theory of change models (conceptual) • Identifying the components of a logic model that lead to understanding your program • Using a logic model for planning, monitoring, and evaluating programs, initiatives, and projects • Developing a logic model and preparing a narrative that promotes a shared understanding of the program

Credits: 2
Class Type: Graduate Course
Prerequisites:
Formal training or on the job training in program planning, analysis, and evaluation will be helpful.
Program: Public Health
Availability Currently Not Available