General Information
About FAES

FAES Mission

The Foundation for Advanced Education in the Sciences (FAES) is a non-profit foundation committed to promoting the productivity and attractiveness of professional life on the National Institutes of Health (NIH) campuses by providing advanced educational programs and supporting biomedical research within the NIH intramural program. Located at NIH’s main campus in Bethesda, Maryland, FAES programs complement the work of the NIH in accomplishing its mission of research and training in the biomedical sciences.

About FAES

Promoting biomedical research within the NIH intramural program since 1959.

In the early 1950s, a group of scientists at NIH organized a Graduate Evening Program to allow investigators to supplement their laboratory training with advanced formal education. The rapid growth of the program prompted the creation of a non-profit organization to administer this initiative and related programs. In 1959, FAES was created by 11 prominent NIH scientists, including future Nobel laureate Dr. Christian Anfinsen. More than sixty years later, FAES still maintains the core values on which it was founded.

FAES’s range of programs and services include: academic credit-bearing scientific and non-scientific courses; workshops; advanced studies programs in bioinformatics and data science, public health, and in technology transfer; bookstore; conference management and training services; social and academic center; music and concert series; Fellows housing; sponsorship of NIH symposia, lecture and seminar series as well as select Office of Intramural Training and Education (OITE) programs such as Graduate Partnership Program (GPP) Student Lounge; and, group medical insurance plans for NIH Fellows.

FAES Academic Programs at NIH operates a non-degree-granting independent postsecondary school. Our mission is to provide instruction at the cutting edge of biological sciences and its evolving applications. FAES goals also include responding to the educational and cultural needs of the NIH community and projecting FAES educational assets globally.
About FAES Academic Programs at NIH

FAES Academic Programs at NIH fosters education and research in the biomedical sciences by sponsoring formal and informal instruction as well as sharing of knowledge and collaboration on the NIH campuses.

FAES delivers high-quality and innovative educational programs in a dynamic, culturally diverse learning setting. We currently have seven departments and offer over 200 daytime workshops and credit-bearing evening courses annually to fit around the schedule of working professionals.

In 1984, FAES expanded its educational services to the NIH community by offering a series of short-term specialized biotechnology workshops, lectures, and hands-on laboratory exercises.

FAES Academic Programs workshops train biomedical researchers, technicians, and life sciences enthusiasts in the latest biomedical technologies and lab skills through a comprehensive selection of postgraduate-level lectures and laboratory trainings.

The FAES workshops have been developed by experienced bench scientists and computational biologists. The workshops are team taught by active researchers from the NIH, in addition to leading experts from academia and industry.

By taking FAES’s workshops, researchers and professionals in the biomedical sciences or bio- and/or pharmaceutical industries will be able to hone their skills and get trained for the next job in their career.

In addition to high-level courses in biomedical sciences, FAES also sponsors and runs management and leadership training classes for scientists who want to bridge the gap between the bench/bedside and business or other fields. FAES provides full-service conference management services for members of the NIH community and affiliated organizations.

FAES Academic Programs trained over 100,000 scientists, technicians, entrepreneurs, and life sciences enthusiasts!

- We prepare learners for lifelong professional success in careers in biomedical research, academic research and education, clinical practice, private businesses, and non-profit organizations.

- We deliver broad and varied learning experiences that build a knowledgeable and skilled NIH research community.

- We share knowledge and develop skills and competencies to enhance the career trajectory and professional development of our students.

- We serve NIH’s global researcher population by organizing English as a Second Language courses to improve spoken and written English language skills.

- We provide teaching opportunities for NIH postdoctoral Fellows in order to prepare them for an academic career.

- We attract dedicated, diverse, and highly-qualified faculty.

- We seek to cultivate a student population who develop a sense of responsibility for their ongoing development and professional competence consistent with the evolving needs of biomedical sciences, healthcare, and society.
Approvals

FAES Academic Programs at NIH operates as a non-degree-granting independent postsecondary institution.

Credit-bearing courses of FAES Academic Programs may be accepted in transfer at other colleges and universities. For approval and specific information, students need to consult the transfer policies of the receiving institution.

Credit-bearing academic courses do not include laboratory work unless this activity is stated specifically in the course description. FAES daytime workshops are hands on, held in a laboratory setting and are not credit bearing.

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**Academics**

**Academic Calendar 2021-2022**

To view the [FAES Workshops Calendar](#) [click here](#).

**Fall 2021 Term**

**August 30 – December 10**

<table>
<thead>
<tr>
<th>Session A (Seven-week Courses)</th>
<th>August 30 – October 15</th>
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</thead>
<tbody>
<tr>
<td>Registration</td>
<td>July 6 – August 27</td>
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<tr>
<td>Late Registration*</td>
<td>August 30 – September 3</td>
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<tr>
<td>Deadline to Drop Courses</td>
<td>September 10</td>
</tr>
</tbody>
</table>

8
| Session A (Three-week Courses) | Session A (Seven-week Courses) | Session B (Three-week Courses) | Session B (Seven-week Courses) | Session A (Three-week Courses) | Session A (Seven-week Courses) | Session B (Three-week Courses) | Session B (Seven-week Courses) | Session A (Three-week Courses) | Session A (Seven-week Courses) | Session B (Three-week Courses) | Session B (Seven-week Courses) | 
|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------| July 6 – August 27 | 
| Deadline to Change Enrollment Status | Deadline to Change Enrollment Status | Registration | Late Registration* | Deadline to Drop Courses | Deadline to Change Enrollment Status | Registration | Late Registration* | Deadline to Drop Courses | Deadline to Change Enrollment Status | Registration | Late Registration* | Deadline to Drop Courses | Deadline to Change Enrollment Status | 
| September 24 | August 30 – September 17 | July 6 – August 27 | August 30 – September 1 | September 1 | October 25 – December 10 | July 6 – October 22 | October 25 – October 29 | November 5 | October 25 – November 12 | July 6 – October 22 | October 25 – October 27 | October 27 | 

### Fall 2021 Informational Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Virtual Information Session (45 mins)</td>
<td>July 7, 12pm (EDT)</td>
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<tr>
<td>Virtual Open House (60 min)</td>
<td>August 12, 12pm (EDT)</td>
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</tr>
<tr>
<td>Virtual Faculty Meet &amp; Greet (45 mins)</td>
<td>September 29, 12pm (EDT)</td>
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### January 2022 Intersession

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<th>Event</th>
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<tr>
<td>Registration</td>
<td>November 15 – January 7</td>
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<tr>
<td>Late Registration*</td>
<td>January 10 – January 12</td>
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<tr>
<td>Deadline to Drop Courses</td>
<td>January 12</td>
<td></td>
</tr>
<tr>
<td>Deadline to Change Enrollment Status</td>
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</tbody>
</table>

### Spring 2022 Term

| Session A (Seven-week Courses) | Session A (Three-week Courses) | Session B (Three-week Courses) | Session B (Seven-week Courses) | Session A (Three-week Courses) | Session A (Seven-week Courses) | Session B (Three-week Courses) | Session B (Seven-week Courses) | Session A (Three-week Courses) | Session A (Seven-week Courses) | Session B (Three-week Courses) | Session B (Seven-week Courses) | 
|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------| January 31 – March 18 | 
| Registration | Late Registration* | Deadline to Drop Courses | Deadline to Change Enrollment Status | Registration | Late Registration* | Deadline to Drop Courses | Deadline to Change Enrollment Status | Registration | Late Registration* | Deadline to Drop Courses | Deadline to Change Enrollment Status | Registration | Late Registration* | Deadline to Drop Courses | Deadline to Change Enrollment Status | 

### Spring 2022 Informational Events

<table>
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<tr>
<td>Virtual Information Session (45 mins)</td>
<td>December 8, 2021, 12pm (EDT)</td>
<td>RSVP Here!</td>
<td></td>
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<tr>
<td>Virtual Open House (60 min)</td>
<td>January 13, 2022 12pm (EDT)</td>
<td>RSVP Here!</td>
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<tr>
<td>Virtual Information Session (45 mins)</td>
<td>March 2, 2022 12pm (EDT)</td>
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</table>
May 2022 Intersession

Registration
Late Registration*
Deadline to Drop Courses
Refund Policy
Deadline to Change Enrollment Status

May 9 – May 27

Registration
Late Registration*
Deadline to Drop Courses
Refund Policy
Deadline to Change Enrollment Status

March 21 – May 6
May 9 – May 11
May 13

Summer 2022 Term

Registration
Late Registration*
Deadline to Drop Courses
Refund Policy
Deadline to Change Enrollment Status

June 13 – July 29

Registration
Late Registration*
Deadline to Drop Courses
Refund Policy
Deadline to Change Enrollment Status

April 18 – June 10
June 13 – June 17
June 24
July 8

Summer 2022 Informational Events

Virtual Information Session (45 mins)

May 11, 12pm (EST)

*A $10.00 late registration fee per course applies.

FAES Workshops Calendar

The FAES Academic Programs offers several 2–5 days workshops and conferences during the academic year. Consult the FAES website for specific start dates and registration deadlines or email registrar@faes.org for more information. Seats are limited.

Academic Departments

Admission

Courses are open to all qualified persons, both government and non-government. FAES Academic Programs at NIH has an open-enrollment policy, provided that students meet any applicable prerequisites as indicated in the course descriptions.

Enrollment requirements differ based on the level of the course for which the student wishes to register. Undergraduate courses, in general, are open to persons who are at the minimum high school graduates, or equivalent, and who qualify for the course because of satisfactory work experience. For admission to more advanced courses, college coursework in the same or related field is specified or understood. For some courses, prerequisites may be required. For yearlong courses, registration for the second half of the year (i.e. spring semester) requires the completion of the course in the first semester or the permission of the instructor.

Students who do not have a clear financial record with FAES will not be permitted to register for future courses.

FAES does not discriminate on the basis of race, color, religion, sex, age, handicap, national or ethnic origin or veteran status in the administration of its educational programs, admissions policies, scholarship programs, and other educational policies.
Registration for FAES Credit-Bearing Courses

The registration dates and deadlines are listed in the Academic Calendar. The FAES website contains the latest and most up-to-date information on class offerings and schedules. Registration is required each semester for yearlong courses, and for each part of a two-part course.

Students must register online through the student portal after creating an account at faes.org/courses. We also accept registration by email at registrar@faes.org or over the phone at (301)496-7976.

Registration for FAES Workshops

FAES’s workshops are open to the broader NIH community as well as to the general public. Registration occurs online throughout the year on a first-come, first-served basis. Seats are limited in each workshop, so make sure to grab your seat in advance.

Please visit our website at www.faes.org/ap to find the latest schedule of the workshops. FAES reserves the right to change the duration of the workshops as advertised in the Catalog of Courses or to modify workshop course content at any time. Course content will align with the main themes of the workshop, as indicated in the title of the workshop.

Deadline for Registration — Workshops

The deadline for registration is one week before the first day of each workshop. If you are unable to register before the deadline, please email training@faes.org or call 301-496-7977 to check on seat availability.

Please note: FAES workshops do not follow the enrollment timeline of the credit-bearing academic courses; dates and deadlines posted on the academic calendar of the FAES Academic Programs Credit-Bearing Courses are not applicable.

Faculty

Faculty Biographies

Andreev, Ilya, B.S., University of Virginia; Postbaccalaureate Fellow, Systems Biology and Genome Engineering Section, Genetic Disease Research Branch, National Human Genome Research Institute, National Institutes of Health.

Avram, Alexandru, Ph.D., Duke University; Research Fellow, Section on Quantitative Imaging and Tissue Sciences, National Institute of Biomedical Imaging and Bioengineering, National Institutes of Health.

Bachorik, Lawrence, Ph.D., McGill University, Canada; Assistant Commissioner for Communications, Office of the Commissioner, Food and Drug Administration (retired).

Bandres Ciga, Sara, Pharm.D., Ph.D., University of Granada, Spain; Postdoctoral Research Fellow, Laboratory of Neurogenetics, National Institute on Aging, National Institutes of Health.
Bebenek, Ilona, Ph.D., University of California, Los Angeles; Toxicologist, Division of Antiviral Products, Office of Antimicrobial Products, Food and Drug Administration.

Bofill-De Ros, Xavier, Ph.D., Universitat de Barcelona, Spain; Postdoctoral Fellow, RNA Biology Laboratory, National Cancer Institute, National Institutes of Health.

Cartier, Pierre, D.M.D., University of Kentucky, M.P.H., The George Washington University; Lead Dentist, Arlington Free Clinic Dental Medicine Department.

Chen, Qingyu, Ph.D., The University of Melbourne, Australia; Postdoctoral Fellow, National Library of Medicine, National Institutes of Health.

Cummings, Patrick J., M.S., Sc.D., University of Pittsburgh Graduate School of Public Health; Director, Center for Biotechnology Education (Retired), School of Arts and Sciences, Johns Hopkins University.

Dasgupta, Abhijit, Ph.D., University of Washington, Seattle; Director and Chief Data Scientist, ARAASTAT.

Dubinion, John Ph.D., University of Pittsburgh; Pharmacologist, Division of Antiviral Products, Food and Drug Administration.

Dunham, Michael, B.A., Gallaudet University; Adjunct Professor, Department of Special Education, University of Maryland, College Park. Hearing and Speech Agency, ASL instructor. Greenbelt Community Center, ASL instructor.

Erby, Lori, Ph.D., The Johns Hopkins University; Acting Program Director, Genetic Counseling Program, Social and Behavioral Research Branch, National Human Genome Research Institute, National Institutes of Health. Adjunct Assistant Professor, The Johns Hopkins University, Bloomberg School of Public Health.

Fabryova, Helena, Ph.D., Charles University in Prague, Czech Republic; Postdoctoral Fellow, Viral Biochemistry Section. National Institute of Allergy and Infectious Diseases, National Institutes of Health.

Faupel-Badger, Jessica, Ph.D., M.P.H., Mayo Clinic Graduate School of Biomedical Sciences; Chief, Education Branch, National Center for Advancing Translational Sciences, National Institutes of Health.

Ferguson, Steven, M.B.A., The George Washington University; Special Advisor, Office of Technology Transfer, National Institutes of Health.

Gairhe, Salina, Ph.D., University of South Alabama; Research Fellow, Critical Care Medicine Department, Clinical Center, National Institutes of Health.

Gorrell, Laura, M.S., Rensselaer Polytechnic Institute; Predoctoral Fellow, National Institute of Child Health and Human Development, National Institutes of Health.

Grabowski, Jeff, Ph.D., Purdue University; Intramural Research Training Award (IRTA) Postdoctoral Fellow, Biology of Vector-Borne Viruses Section, Laboratory of Virology, Rocky Mountain Laboratories, National Institute of Allergy and Infectious Diseases, National Institutes of Health.

Greene, Amanda, Ph.D., University of Maryland; Program Evaluation Lead; NIH Common Fund, Office of the Director, National Institutes of Health.

Hamann, Sue, Ph.D., The Ohio State University; Science Evaluation Officer, Office of the Director, National Institute of Dental and Craniofacial Research, National Institutes of Health.

Harrington, Brittney, Ph.D., University of Queensland, Australia; Postdoctoral Fellow, Cellular Oncology Branch, National Cancer Institute, National Institutes of Health.

Hart, Suzanne, Ph.D., Virginia Commonwealth University; Associate Investigator, Director, Molecular Genetics Fellowship Program, National Human Genome Research Institute, National Institutes of Health.
Hawkins, James, M.B.A., George Mason University, Ph.D., Baylor College of Medicine; Managing Director, FOCUS Investment Banking, Washington, D.C.

Heiman, Lee, J.D., Loyola University Chicago; Registered Patent Attorney, Chief IP and Licensing Counsel, Azos AI, LLC.

Helmold Hait, Sabrina, Ph.D., Federal University of Río de Janeiro, Brazil; Postdoctoral Fellow, Immune Biology of Retroviral Infection Section, Center for Cancer Research, National Cancer Institute, National Institutes of Health.

Henkart, Pierre, Ph.D., Harvard University; Chief, Lymphocyte Cytotoxicity Section, Experimental Immunology Branch, National Cancer Institute, National Institutes of Health (retired).

Ho, Mitchell, Ph.D., The University of Illinois at Urbana-Champaign; Chief, Antibody Therapy Section, Laboratory of Molecular Biology, National Cancer Institute, National Institutes of Health.

Kesner, Andrew, Ph.D., The Johns Hopkins University; Postdoctoral Fellow, Section on Synaptic Pharmacology, National Institute of Alcohol Abuse and Alcoholism, National Institutes of Health.

Ko, Kyung Dae, Ph.D., Pennsylvania State University; Research Fellow, National Institute of Arthritis and Musculoskeletal and Skin Diseases, National Institutes of Health.

Kropp, Peter, Ph.D., Vanderbilt University; Postdoctoral Fellow, Laboratory of Biochemistry and Genetics, National Institute of Diabetes and Digestive and Kidney Diseases, National Institutes of Health.

Langer, Eric, M.S., American University; President and Managing Partner, BioPlan Associates, Inc.

Langer, Lynn Johnson, Ph.D., Antioch University, M.B.A. Johns Hopkins University; Executive Dean, Foundation for Advanced Education in the Sciences.

Maris, Melinda, Ph.D., Emory University; Assistant Dean, Education, Foundation for Advanced Education in the Sciences.

Matthews, Michael, M.S., R.A.C., University of Maryland University College; Senior Specialist, Regulatory Affairs, Emergent Biosolutions, Inc.

Meitzler, Marguerite, B.A., Hood College; Founder and CEO, Science Writing.

Miessau, Matthew, M.S., Georgetown University; Analyst, Epidarex Capital.

Mimm, Nancy, R.N., M.S.N., D.N.P., Rutgers University; Assistant Professor of Population Health Nursing, Harrisburg University of Science and Technology.

Muenke, Maximilian, M.D., Free University of Berlin, Germany; Chief, Medical Genetics Branch, National Human Genome Research Institute, National Institutes of Health.

Mukoyama, Yosuke, Ph.D., The University of Tokyo, Japan; Senior Investigator, Laboratory of Stem Cell and Neurovascular Biology, National Heart, Lung, and Blood Institute, National Institutes of Health.

Noguchi, Constance, Ph.D., The George Washington University; Chief, Molecular Cell Biology Section, Molecular Medicine Branch, National Institute of Diabetes and Digestive and Kidney Diseases, National Institutes of Health.

Nordman, Jacob Ph.D., George Mason University; Research Fellow, National Institute of Mental Health, National Institutes of Health.

Omari, Shakib, Ph.D., University of Toronto, Canada; Postdoctoral Fellow, Section on Physical Biochemistry, Section on Organelle Biology, Eunice Kennedy Shriver National Institute of Child Health and Human Development, National Institutes of Health.
Ricotta, Emily, Ph.D., M.Sc., University of Basel (Basel, Switzerland); Research Fellow, Epidemiology Unit, Laboratory of Clinical Immunology and Microbiology, Division of Intramural Research, National Institute of Allergy and Infectious Diseases, National Institutes of Health.

Romaine, Joan, M.P.H., The George Washington University; Senior Public Health Advisor, Global Alcohol Research Program, National Institute on Alcohol Abuse and Alcoholism, National Institutes of Health.

Rosenberg, Yves, M.D., University of Lyon, France, M.P.H., The Johns Hopkins University; Chief, Atherothrombosis and Coronary Artery Disease Branch, Division of Cardiovascular Sciences, National Heart, Lung, and Blood Institute, National Institutes of Health.

Ryan, Philip, Ph.D., The George Washington University; Deputy Director, Graduate Programs and Student Services, NIH Graduate Partnerships Program, Office of Intramural Training and Education, Office of the Director, National Institutes of Health.

Salgaller, Michael, Ph.D., The Ohio State University; Unit Supervisor, Technology Transfer Section, National Cancer Institute, National Institutes of Health.

Sissung, Tristan, Ph.D., The George Washington University, M.Sc., University of California, Riverside; Staff Scientist, Office of the Clinical Director, National Cancer Institute, National Institutes of Health.

Souto-Maior, Caetano, Ph.D., M.P.H., Instituto Gulbenkian de Ciência, Portugal; IRTA Postdoctoral Fellow, Laboratory of Systems Genetics, National Heart, Lung, and Blood Institute, National Institutes of Health.

Sova, Thomas, J.D., University of Baltimore School of Law; Intellectual Property Manager II, Frederick National Laboratory for Cancer Research.

Tatusova, Tatiana, Ph.D., Moscow State University, Russia; Senior Scientist, National Center for Biotechnology Information, National Library of Medicine, National Institutes of Health.

Tetreault, Jesse, M.Sc., Clemson University; Solutions Architect, Deep Learning and Healthcare, NVIDIA Corporation.

Wai, Thanda, Ph.D., Michigan State University; Senior Technology License Monitoring and Enforcement Specialist, Office of Technology Transfer, National Institutes of Health.

Wang, Philip, Ph.D., University of Maryland, College Park; Director, NIH Graduate Partnerships Program, Office of Intramural Training and Education, Office of the Director, National Institutes of Health.

Williams Avram, Sarah, Ph.D., University of North Carolina at Chapel Hill; Contractor, Office of the Director, National Institute of Mental Health, National Institutes of Health.

Wisniewski, David, Ph.D., University of Maryland, Baltimore; Postdoctoral Fellow, Women’s Malignancies Branch, National Cancer Institute, National Institutes of Health.

Wood, Brandon, D.H.A., Central Michigan University; Commander, Unites States Public Health Service; Senior Program Management and Public Health Project Officer, Office of Southern Health Services, Health Resources and Services Administration.

Wrzesinski, Claudia, Ph.D., German Cancer Research Center, Germany, D.V.M., Ludwig Maximilian University of Munich, Germany; Pharmacologist, Office of Vaccines Research and Review, Food and Drug Administration.

Xiao, Tiaojiang, Ph.D., University of North Carolina at Chapel Hill; Staff Scientist, Laboratory of Molecular Biology, National Institute of Diabetes and Digestive and Kidney Diseases, National Institutes of Health.
Yun, Sijung, Ph.D., Boston University; Founder and CEO of Yotta Biomed, LLC.; Contractor, Developmental Biology Section, National Institute of Diabetes and Digestive and Kidney Diseases, National Institutes of Health.

Zarrella, Tiffany, Ph.D., Albany Medical College; Postdoctoral Fellow, Laboratory of Molecular Biology, National Cancer Institute, National Institutes of Health.

FAES Bookstore @ NIH

The FAES Bookstore @ NIH has been providing medical and science textbook services to NIH for over 60 years. Our physical location, just steps away from Masur Auditorium and the FAES classrooms, is ideally located to support the specialized book needs of FAES Academic Programs and the NIH scientific community.

FAES Gifts Shops now offer two additional locations in the Clinical Center, and has afforded us the opportunity to expand our products and services significantly. We have brought in a diverse assortment of products, including clothing, gifts, greeting cards, and supplies to further fulfill our organization’s mission of providing valuable services to NIH.

In addition to textbooks, we offer:

- Bestselling Fiction and Non-Fiction books, including popular scientific and medical titles
- A dynamic assortment of NIH emblematic clothing and merchandise to celebrate and honor the NIH community
- A diverse and unique selection of children’s books and toys
- Convenience products and sundries to meet the everyday needs of NIH staff and visitors

Although the FAES Bookstore @ NIH is currently closed to the public because of the pandemic, we are here to assist you online at www.shopfaes.com, and over the phone Monday-Friday, 9am-5pm at (301) 496-5272.
Directions to FAES @ NIH

Contact FAES Academic Programs at the NIH

Location

National Institutes of Health
10 Center Drive, Room 1N241
Bethesda, MD 20892-1115

Contact

registrar@faes.org
Tel: 301-496-7976
Fax: 301-402-0174
www.faes.org

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Constance Noguchi, Ph.D. Dean

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Dedra L. Wright, Instructional Designer
Olivia Elwell, Instructional Technologist

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NIH Visitor's Map

Street Address:

National Institutes of Health 9000 Rockville Pike
Bethesda, MD 20892

Main Entrance:

NIH Gateway Drive
Rockville Pike & NIH Gateway Drive

NIH Gateway Center Vehicle Inspection:

5am–10pm, Monday–Friday
After 10pm on weekdays, all day weekends and holidays, all visitor (patients, commercial, non-commercial) vehicles, motorcycles and bicycles must enter campus at the CVIF

Pedestrians:

24 hours, 7 days a week
West Gateway Center (Pedestrians Only) Near Old Georgetown Rd & South Dr 6am–12pm Monday–Friday
To learn more about visitor and security issues at the NIH, visit: http://www.nih.gov/about/visitor/index.htm.

For questions about campus access, please contact the ORS Information Line at orsinfo@mail.nih.gov or 301-594-6677, TTY-301-435-1908.

Driving Directions to the NIH

Directions to the NIH Main Campus

(9000 Rockville Pike, Bethesda, MD 20892)

From the Capital Beltway in Northern Virginia or Maryland:

Take the Beltway (495) Westbound (Outer Loop) or Northbound (Inner Loop)

Take exit 36 to Old Georgetown Road, South Turn left onto W Cedar Lane

Yield right onto Rockville Pike

Follow signs to the Main Visitor’s entrance is on the right